



GSO Statement on Racial Injustice

Over the past week, the nation has come together to express their anger over racial injustice that is surrounding our Black communities. Collectively, we mourn the deaths of George Floyd, Breonna Taylor, Dreasjon Reed, Ahmaud Arbery, McHale Rose, Tony McDade, David McAtee, and countless others — many whose names will never be known because their stories did not become public. GSO stands in solidarity with the Black Lives Matter movement across the world, and with our Black students, staff, and faculty here at Syracuse University.

Many of us may feel overwhelmed or helpless about what to do with respect to these injustices. Here are some suggestions for taking action:

1. Get involved.

Attend a demonstration in your community if you are physically and mentally able. At these actions, keep yourself and others safe. Wear a mask and keep a minimum of six feet from other protesters. Additionally, get involved on campus!

- Black Graduate Student Association: bgsasyr@gmail.com
- NAACP at SU: naacpcuse@gmail.com
- Not Again SU: notagainsu@gmail.com, Twitter- [@notagain_su](https://twitter.com/notagain_su), Instagram- [@notagain.su](https://www.instagram.com/notagain.su)

#NotAgainSU is a Black, student-led movement protesting racial injustice on Syracuse's campus. They work to promote community education on institutional and systemic racism, hold SU administration accountable for addressing and denouncing bias on campus, and promote transparency between SU administration and students, faculty, and staff.

2. Donate.

- You can donate to Black Lives Matter here: https://secure.actblue.com/donate/ms_blm_homepage_2019
- Learn more about Black Lives Matter as an organization here: <https://blacklivesmatter.com/what-we-believe/>
- You can find a national list of bail funds here: <https://docs.google.com/spreadsheets/d/1fpdRY5fwoyt04II6y9bToWjv4wUaloMAQERoE2A140U/htmlview>
... and here: <https://bailfunds.github.io/>
- You can donate to the The Bail Project here: www.bailproject.org

- You can donate to the Black Visions Collective here:

<https://www.blackvisionsmn.org>

3. Sign petitions.

- https://www.change.org/p/mayor-jacob-frey-justice-for-george-floyd?source_location=discover_feed
- <https://naacp.org/sign-petition-justice-ahmaud-arbery/>
- <https://www.standwithbre.com>
- <https://www.change.org/p/black-lives-matter-activists-justice-for-tony-mcdade>

4. Educate.

Below is a link from academic folks dedicating their time to putting together a list of texts on race, identity, oppression, and prejudice:

<https://docs.google.com/document/d/1rQL4qPadVsrwtzvMk5EsUrvMyJE-ZWUvar5MjLnIcL4/edit?usp=sharing>

A shorter list of some classic texts:

- Between the World and Me, Ta-Nehisi Coates
- Black Feminist Thought, Patricia Hill Collins, PhD
- The Color of Law: A Forgotten History of How Our Government Segregated America, Richard Rothstein
- Eloquent Rage, Brittney Cooper, PhD
- Sister Outsider, Audre Lorde
- The Souls of Black Folk, W.E.B. DuBois
- Women, Race, & Class, Angela Y. Davis, PhD

5. Take care of yourself.

- SU counseling services at the Barnes Center: <https://ese.syr.edu/bewell/counseling/>
- Crisis Text Line: <https://www.crisistextline.org/>
- Black Mental Health Alliance: <https://blackmentalhealth.com>
- Podcast and articles about mental health and communities of color: <https://www.melaninandmentalhealth.com>

6. Are you a **teaching assistant or instructor of record** and struggling to figure out how to talk to your students about race and oppression?

- This link offers a number of resources for talking about race in the classroom. It covers teaching at various levels (from early childhood to higher education): <https://neaedjustice.org/black-lives-matter-school-resources/>
- Resources for discussing racism, policing, and protest: <https://mobile.edweek.org/c.jsp?cid=25920011&item=http%3A%2F%2Fapi.edweek.org%2Fv1%2Fblogs%2F83%2F%3Fuuid%3D80831>
- The Score. An Urban Music Education Podcast: White Fragility in Music Education: <https://www.stitcher.com/podcast/eric-jimenez/the-score-7>

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