ACWPD Grant Rubric

Student Name:

Final Score (max 30):

When scoring an application, use the listed rankings as a guide. Reviewers are allowed to give any number from 0-10 in the three sections.

Scoring Student Work:

If presenting at the conference/event, the applicant must explain the work that they will be presenting. In the case of those not presenting/performing, the applicant should explain in detail their academic, creative, professional or research interests. Applicants must also provide artwork, an abstract, a proposal, or supplemental material if applicable.

eria (If Presenting/Performing)	Score
 The applicant provides artwork, an abstract, a proposal, and/or supplemental material. The applicant summarizes the work to be presented/performed in clear, precise terms that non-experts can understand. If an abstract/supplemental material is not applicable, then the applicant explains why, in 	10
addition to the previous items.	
 The applicant provides artwork, an abstract, a proposal, and/or supplemental material if applicable. 	8
• The applicant summarizes the work to be presented/performed, going beyond a mere summary of the abstract/supplemental material, but does not present the work in a way that non-experts can understand .	
• If an abstract/supplemental material is not applicable, then the applicant explains why, in addition to the previous items.	
• The applicant provides artwork, an abstract, a proposal, and/or supplemental material if applicable.	6
 The applicant summarizes the work to be presented/performed, yet this summary mostly replicates the contents of the abstract. [standard score] 	
• The applicant only provides artwork, an abstract, a proposal, and/or supplemental material, with no summary of the work to be presented/performed;	4
• OR, the applicant does not provide an abstract/supplemental material, makes no attempt to explain its absence, but does provide a clear explanation of the work to be presented/performed.	
• The applicant does not provide artwork, an abstract, a proposal, and/or supplemental material, makes no attempt to explain its absence, but does provide a minimal explanation of the work to be presented/performed.	2
• No artwork, an abstract, a proposal, and/or supplemental material submitted, and no explanation of student work.	0

*Reviewer has autonomy to provide scores between those indicated here, particularly when an applicant does not clearly fall into one of these categories.

Criteria (If Not Presenting)	Score
• The applicant summarizes their academic, creative, professional, or research interests in	10
clear, precise terms that non-experts can understand.	
• The applicant summarizes their academic, creative, professional, or research interests in	8
overly specialized terms.	
• The applicant summarizes academic, creative, professional, or research interests and goals	6
generally.	
[standard score]	
• The applicant summarizes research interests and professional goals, but the summary is brief	4
or incomplete.	
Says nothing beyond going to the conference regarding their research and professional	2
interests.	
• The applicant provides no description of academic, creative, professional, or research	0
interests.	

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Scoring Academic, Creative, and Professional Development:

The applicant must describe their rationale for attending this conference. Specifically, addressing: (a) How will attending this conference will further their academic, creative, and professional development? (b) How is this conference important to them? (c) What are specific connections between their work/interests and this conference? (d) What are some aspects of the conference they are looking forward to?

Criteria	Score
 The applicant provides specific details, such as topics, individuals, concepts, and issues regarding their research and its relevance to the conference the applicant is attending. The applicant responds to the four (4) distinct questions indicated above. 	10
 The applicant provides specific details, such as topics, individuals, concepts, and issues regarding their research and its relevance to the conference the applicant is attending. The applicant responds to the most of the distinct questions indicated above. 	8
 The applicant provides more general information such as topics, concepts and issues regarding their research and its relevance to the conference the applicant is attending. The applicant addresses some of the distinct questions in some manner. [standard score] 	6
 The applicant provides a description of the conference/event but is vague in explaining the conference's relevance to their research. The applicant addresses some of the distinct questions in some manner. 	2 4
 The applicant provides a description of the conference/event but is vague in explaining the conference's relevance to their research. The applicant does not address the distinct questions in some manner. 	2
• The applicant does not state how the conference/event will benefit their professional development.	0

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Scoring Budget, Expenses, and Funding:

Applicant demonstrates attempts at seeking other forms of funding as well as cost-saving measures. Applicants provide detailed and complete information regarding their budget.

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